

Parent Session 3: Beginning at the Beginning

**Hosted by
The Dyslexia Initiative**

- <https://www.thedyslexiainitiative.org/the-parent-sessions>

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Parent Session 3: Beginning at the Beginning

The 3 cornerstones of beginning reading: Learn the Basics

1. Letter Knowledge

- Recognition
- Naming
- Consonant/Vowels

2. Awareness of Language/Sound Structure

- Words
- Syllables
- Rimes
- Phonemes

3. Text Awareness (concepts of print/language development)

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What Children Need in Order to Read Part 3

- Dr. Marilyn Jager Adams
- Susan DeBeck Producer
 - www.debeck.com



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Books Expand Vocabulary



Nonfiction Examples



Alphabet Books Alliterative Stories





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Assignments:

- 1. Visit the Links on The Dyslexia Initiative Facebook page.**
- 2. Extend the number of times you read to your children.**
- 3. While you read.**
 - Ask who, what, where, when, why, and how.
 - Go beyond the here and now.
 - Venture into the abstract.
 - Encourage your child's imagination.
 - Make it a habit



Parent Sessions 1, 4 and 5 Beginning at the Beginning

Parent Session 1, 11/05/2020


- Part 1: What Children Need in Order to Read
- Cornerstone 1, Letter Knowledge

Parent Session 4, 11/10/2020

- How to teach letter naming.
- How to teach upper- and lowercase letters.

Parent Session 5, 11/17/2020

- How to teach letter formation (printing).
- Add letter formation to letter naming routine.



Parent Session 3: Beginning at the Beginning Routines

Wrap Up Chats

1. Discuss last week's homework.
2. Respond to questions
3. Reinforce learning.
4. Share activities/games.

Parent Session 3:

Beginning at the Beginning

Assignments:

1. Visit the Links on The Dyslexia Initiative Facebook page

2. Play the Syllable Counting Game

- Demonstrate how to play.
- Ask, "How many syllable are in the word ____?"
- Clap the syllables with your child.
- Say, "____ has ____ syllables."
- <https://www.youtube.com/watch?v=SSI-SbVz2oA>
- https://www.youtube.com/watch?list=RDCMUCmyHhHVY-xVsh5SbAbPBrfQ&v=N6i66zjlx9I&feature=emb_rel_end

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